



Bellenden Ker State School

2019 Annual Implementation Plan

Improvement Priority 1. Reading

Targets			
100% of students achieving school benchmarks in PM and Probe			
Year 3 & 5 students to achieve U2Bs in NAPLAN			
100% of students are able to transfer reading skills across all LAs			
Strategy: Develop and communicate clear school benchmarks			
Actions		Timeline	Responsible Officer(s)
Communicate benchmarks at P&C, staff meetings and on school Facebook page		Term 1	Principal
Strategy: Deliver high quality differentiated guided reading groups			
Actions		Timeline	Responsible Officer(s)
Participate in the Teaching of Reading Series deliver through RO		Term 1	Principal
Strategy: Co-Create learning goals for students to enable them to understand and communicate how they can progress and achieve their goals			
Actions		Timeline	Responsible Officer(s)
Explicitly teach students reading strategies from the Big 6		Ongoing	Principal
Strategy: Source and participate in targeted professional development in reading			
Actions		Timeline	Responsible Officer(s)
Strategy: Students unable to achieve benchmark will be provided with targeted intervention			
Actions		Timeline	Responsible Officer(s)
Use data to identify targeted students		Ongoing	Principal
Map students on literacy continuum to identify how to best support their improvement		Ongoing	Principal
Strategy: Reading consolidation daily			
Actions		Timeline	Responsible Officer(s)
Strategy: I4S funds used to support the EIA in reading			
Actions		Timeline	Responsible Officer(s)
Purchase additional reading resources - refer to I4S plan		Ongoing	Principal
Strategy: Daily reading practices embedded in school - independent, guided and shared			
Actions		Timeline	Responsible Officer(s)
Allocate time to provide opportunities for student reading		Ongoing	Principal





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 100% of students are able to transfer reading skills across all LAs

Strategy:	Home reading program embedded		
Actions		Timeline	Responsible Officer(s)
Communicate with parents and students the research supporting the positive effect of additional reading practice		Ongoing	Principal
All teachers to track student home reading progress and encourage families to support student reading in the home environment		Ongoing	Principal
Strategy:	Actively share EIA in reading with parents, P&C and the broader community		
Actions		Timeline	Responsible Officer(s)
Communicate EIA at P&C, staff meetings and on school Facebook page		Term 1	Principal

Improvement Priority 2. Writing

Targets

Year 3 & 5 students to achieve U2Bs in NAPLAN
 100% of students are able to transfer writing skills across all LAs
 100% of students achieving C standard or above in Writing

Strategy:	Implementation of writing on demand		
Actions		Timeline	Responsible Officer(s)
Allocate time each day for writing on demand		Ongoing	Principal
Strategy:	Continue to implement vocabulary program across LAs		
Actions		Timeline	Responsible Officer(s)
Explicit teach vocabulary from the AC across all LAs to ensure consistency across the school		Ongoing	Principal
Strategy:	Sight Words, grammar and punctuation consolidations		
Actions		Timeline	Responsible Officer(s)
Embed daily testing of sight words in P-2		Ongoing	Principal
Consistent teaching of grammar and punctuation across the whole school and consolidated through explicit teaching		Ongoing	Principal





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Improvement Priority 2. Writing

Targets

Year 3 & 5 students to achieve U2Bs in NAPLAN
 100% of students are able to transfer writing skills across all LAs
 100% of students achieving C standard or above in Writing

Strategy:	Writing moderation embedded across cluster		
Actions		Timeline	Responsible Officer(s)
Continue to work with and refine cluster moderation practice with assistance from PEAAC		Ongoing	Principal
Strategy:	Actively share EIA in writing with parents, P&C and the broader community		
Actions		Timeline	Responsible Officer(s)
Regular communication with parents about achievement of progress of writing improvement agenda		Ongoing	Principal
Strategy:	Expand curriculum planning expectations to include the development of Success Criteria and Learning Intentions and Assessment Tasks exemplar for the purpose of developing deeper student understanding of the requirements to achieve the year level standard		
Actions		Timeline	Responsible Officer(s)
Ensure teachers use A exemplar for students access		Ongoing	Principal
ICPs for any students not meeting NMS		Ongoing	Principal

Improvement Priority 3. Consistent pedagogy across all learning areas

Targets

Explicit teaching occurring in all LAs each and every day
 Inquiry learning is established for STEM
 Whole School PD plan is written

Strategy:	Create and implement whole school PD plan that links to EIA and all staff member APDP		
Actions		Timeline	Responsible Officer(s)
Create whole school PD plan through collaborative framework		Term 1	Principal
Implement PD plan		Ongoing	Principal
Strategy:	Develop coaching and feedback framework collaboratively		
Actions		Timeline	Responsible Officer(s)
Arrive at an agreed approach to coaching and feedback both formally and informally		Ongoing	Principal





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Improvement Priority 3. Consistent pedagogy across all learning areas

Targets

Explicit teaching occurring in all LAs each and every day
 Inquiry learning is established for STEM
 Whole School PD plan is written

Strategy:	Implement coaching and feedback framework		
Actions		Timeline	Responsible Officer(s)
Continue to reflect and refine coaching process		Ongoing	Principal
Strategy:	Organise the opportunity with the ARD for staff to participate in observation at high performing schools		
Actions		Timeline	Responsible Officer(s)
Seek permission from ARD to visit high performing schools with a clear purpose		Ongoing	Principal
Strategy:	Develop an agreed approach to the types of feedback staff give to students to enhance student capability to identify actions that they can take to make further learning progress		
Actions		Timeline	Responsible Officer(s)
Upskill teachers in the use of GTMJ, AC Achievement standards and A exemplars as a tool to provide feedback to students		Ongoing	Principal
Strategy:	Collaboratively support curriculum development to deepen the staff's understanding of the AC		
Actions		Timeline	Responsible Officer(s)
Support staff in curriculum development based on the AC		Ongoing	Principal
Strategy:	Introduce and implement inquiry based learning		
Actions		Timeline	Responsible Officer(s)
Use research based approach to introduce and implement inquiry based learning across STEM		Ongoing	Principal
Strategy:	Continue to ensure the differentiation is an ongoing school priority and is a feature of every teacher's planning and practice		
Actions		Timeline	Responsible Officer(s)
Monitor teacher planning to ensure differentiation in documented		Ongoing	Principal
Strategy:	Establish a regular coaching, observation, mentoring and feedback process to develop teacher capabilities to consistently deliver the school's agreed pedagogical practices		
Actions		Timeline	Responsible Officer(s)
Enact agreed upon framework to coaching and feedback		Ongoing	Principal





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Improvement Priority 3. Consistent pedagogy across all learning areas

Targets

Explicit teaching occurring in all LAs each and every day
 Inquiry learning is established for STEM
 Whole School PD plan is written

Strategy:	Embed the school wide approach to student learning goals to ensure students are more reflective in their learning		
Actions	Timeline	Responsible Officer(s)	
Assist student to be more reflective in their learning	Ongoing	Principal	

Improvement Priority 4. BKSS is the hub of the local Bellenden Ker community

Targets

Strong relationship with community
 Outstanding SOS community satisfaction
 Increased involvement of community in BKSS activities

Strategy:	Implement parent and community engagement framework		
Actions		Timeline	Responsible Officer(s)
Create and implement parent and community engagement framework		Ongoing	Principal
Strategy:	Embed indigenous perspectives across LAs		
Actions		Timeline	Responsible Officer(s)
Invest staff meeting time to ensure consistent implementation of indigenous perspectives		Ongoing	Principal
Strategy:	Building effective parents networks across cluster to provide some parent workshops		
Actions		Timeline	Responsible Officer(s)
Co-plan with cluster schools the development of workshops to enable parent networking		Ongoing	Principal
Strategy:	Investigate ways to bring parents and wider community into the school to enhance the sense of community in the local area and to highlight the opportunities the school can provide		
Actions		Timeline	Responsible Officer(s)
Host community events		Ongoing	Principal





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Improvement Priority 5. BKSS continues to grow the relationship and collaborate with the Babinda Cluster schools

Targets

Moderation occurring each term
Planning collaboration days each term
Sharing of school resources

Strategy:	Continue to implementation and refine moderation practices with PEAAC support		
Actions		Timeline	Responsible Officer(s)
Continue to engage with PEAAC and other Regional support to refine moderation process		Ongoing	Principal
Strategy:	BKSS to participate with Babinda SS in PFD and professional development		
Actions		Timeline	Responsible Officer(s)
Communicate with Babinda about future PD opportunities		Ongoing	Principal
Strategy:	Continue to participate in Babinda Year 5/6 transition activities		
Actions		Timeline	Responsible Officer(s)
In term 3 start transition processes for Year 6s		Term 3	Principal
Strategy:	Continue to host a Kindy morning at BKSS each year		
Actions		Timeline	Responsible Officer(s)
Communicate, co-plan and advertise Kindy days		Term 2	Principal
Strategy:	Communicate with cluster principals for support, guidance and to organise cross cluster activities.		
Actions		Timeline	Responsible Officer(s)
Set up regular cluster meetings with clear agendas and social events		Ongoing	Principal





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Improvement Priority 6. Data

Targets

Data walls used in all classes
100% of student data tracked
All data recorded on OneSchool

Strategy: Provide professional development on data literacy to all staff

Actions	Timeline	Responsible Officer(s)
Provide time in staff meeting to upskill staff members on the collection and use of data	Ongoing	Principal
Professional development given to staff about use of data, why we collect it, and why the data is telling us about our own practice	Ongoing	Principal
Analyse NAPLAN to determine next steps for students and planning	Ongoing	Principal
Continue implementation of whole school assessment schedule	Ongoing	Principal

Strategy: Review school assessment schedule annually to ensure it accurately informs practice and EIA

Actions	Timeline	Responsible Officer(s)
Review school assessment schedule	Ongoing	Principal

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

