School Absences

A note signed by the parent/guardian or a phone call, outlining the reason for the absence, is required for ALL periods of absence. This notification can be before the absence (if known in advance) or on the day of the child's return to school. For student absences >10 consecutive days parents must submit an application for exemption from compulsory schooling.

This week our “Student of the Week” is Aaron Gorman (YR2) “for being focussed and paying attention during classes and for making good progress in his learning.” Well done Aaron keep up the great work!

Newsletter 3, Term 2

Welcome!

Health and Safety

Some of the COVID-19 restrictions continue to apply. While there are no social distancing restrictions on children in the classrooms, they still apply to adults.
• There are no sports days or interschool sport until after June 30.
• Parents should stay outside the school fence or practice social distancing when entering the school.
• Visitors are limited to essential contractors.
• Staff in our school are required to observe the 1.5 metre rule.

**Social emotional wellbeing lessons**

As a part of wellbeing activities, most morning’s children pick an activity from the jar. Activities vary from ‘close your eyes and open them when your classmate has transformed into a crazy, frozen statue’, to ‘Just Dance’ or... a Dutch game in which the skipper determines how children should come across the river. The photo below shows how students had to walk backwards or their hands.

![Image of children doing activities](image1.png)

We have also been talking about things children could be grateful for, which varied from: ‘I am happy my mum brought us white bread to eat’, ‘I am grateful for being at school’ and ‘My dad got an amazing car, that’s what I am grateful for’.

Students have ‘bucket books’ which they use to earn stamps for good behaviour, but also for filling someone else’s ‘bucket’. See the pdf page from our book, which explains everyone has an invisible bucket. By being nice to each other, you can fill each other’s buckets and your own bucket. This can be by giving compliments, about someone’s looks, skills or personality. When students complete a page with sixteen stamps, they pick a prize from the prize box.

![Image of children with activity book](image2.png)

**Collaborative learning**

In both Maths and English children are collaborating, as you can see in the pictures, the children work together to complete their Maths worksheets. One of the advantages of being at a small school is that children learn to work independently and to collaborate. They learn how to respectfully listen to each other, exchange different ideas about the answers or encourage the other to find an answer to a question.

![Image of children working together](image3.png)

**School maintenance**

Recently, after following up on the job for almost a year, our stairs giving entrance to the main classroom building, got fixed and painted. As only the new stairs cases got painted, last week, Mrs Smith volunteered to fully paint the other stairs and the railings. A big thank you for contributing to making our school representative!

Presently we are working on raising money and budgeting to get a new shade cover for the new playground. Once we’ve got that fixed, our P & C will arrange for new playground sand.